

Amotherby Community Primary School

Key Stage 2 School Targets

School year and number of Year 6 children	Subject	Level	School targets	School Results
2002 - 2003 <i>(25 children)</i>	English	Level 4+	92%	89%
		Level 5	44%	70%
	Mathematics	Level 4+	92%	89%
		Level 5	48%	56%
2003 - 2004 <i>(27 children when target set in 2002, 24 children at time of test)</i>	English	Level 4+	90%	83%
		Level 5	45%	46%
	Mathematics	Level 4+	90%	92%
		Level 5	40%	42%
2004 - 2005 <i>(23 children when target set in 2003, 24 children at time of test)</i> <small>N.B. One child absent for all S.A.T.s tests who was teacher assessed as Level 5 in all core subjects. If she had been present, % would have been 92% English level 4+ and 46% at level 5. In maths % would have been 96% level 4+ and 62% level 5</small>	English	Level 4+	91%	88%
		Level 5	48%	42%
	Mathematics	Level 4+	91%	92%
		Level 5	52%	58%
		Level 5	52%	58%
2005 - 2006 <i>(30 children when target set in 2004, 31 children at time of test)</i>	English	Level 4+	93%	94%
		Level 5	40%	52%
	Mathematics	Level 4+	90%	84%
		Level 5	52%	52%
		Level 5	52%	52%
Science	Level 4+	93%	97%	
2006 - 2007 <i>(25 children when target set in 2005, 24 children at time of test – one of which did not sit the tests as he was assessed as working below level 3)</i>	English	Level 4+	88%	92%
		Level 5	68%	58%
	Mathematics	Level 4+	88%	88%
		Level 5	52%	33%
	Science	Level 4+	88%	92%
	2007 - 2008 <i>(29 children when target set in 2006, 28 children at time of test)</i>	English	Level 4+	83%
Level 5			52%	32%
Mathematics		Level 4+	91%	86%
		Level 5	48%	32%
Science		Level 4+	97%	100%
2008 - 2009 <i>(29 children when target set in 2007, 29 children at time of test)</i>		Percentage of pupils who will achieve L4+ in both English & Maths in KS2 tests		90%
	Percentage of pupils who will make at least two levels progress in English		97%	93%
	Percentage of pupils who will make at least two levels progress in Maths		90%	90%

AMOTHERBY COMMUNITY PRIMARY SCHOOL

SCHOOL RESULTS

This table show the percentage of eligible children in the school achieving each level at the end of **Key Stage 1** in 2009.

Teacher Assessment	Percentage at each level								
	W	1	2	2C	2B	2A	3 or above	Children disapplied	Children absent
Speaking & Listening	0	0	76				24	0	0
Reading	0	0		19	19	29	33	0	0
Writing	0	5		29	29	24	14	0	0
Mathematics	0	0		10	29	33	29	0	0
Science	0	0	43				57	0	

2009 NATIONAL RESULTS (Provisional)

This table show the percentage of eligible children achieving each level at the end of **Key Stage 1** in 2009.

Results of teacher assessment 2009									
Percentage at each level									
	W	1	2	2C	2B	2A	3 or above	Children disapplied	Children absent
Speaking & Listening	2	11	66				21	0	0
Reading	3	13		12	23	23	26	0	0
Writing	4	15		21	28	20	12	0	0
Mathematics	2	8		16	26	27	21	0	0
Science	2	9	67				22	0	

Data covers all schools entering pupils for Key Stage 1 teacher assessments.

Speaking and Listening and science subjects do not report level 2A, 2B and 2C, only level 2.

AMOTHERBY COMMUNITY PRIMARY SCHOOL

SCHOOL RESULTS

These tables show the percentage of pupils at the end of **Key Stage 2** achieving each level in the school in 2009.

The number of pupils at the end of **Key Stage 2: 29**

Figures may not total 100 per cent because of rounding.

TEACHER ASSESSMENT										
	Percentage at each level									
	W	1	2	3	4	5	6	Pupils disappled	Pupils absent	
English				3	31	66				
Speaking and Listening				7	24	69				
Reading				3	17	79				
Writing				7	66	28				
Mathematics				7	31	62				
Science					24	76				

TEST RESULTS							
	Percentage at each level						
	Below level 3*	3	4	5	Pupils not entered#	Pupils absent	
English	0	3	34	59	0	3	
Reading	0	3	10	83	0	3	
Writing	0	7	72	17	0	3	
Mathematics	0	7	28	62	0	3	
Science	0	0	17	83	0	0	

W represents pupils who are working towards level 1, but have not yet reached the standards needed for level 1. Pupils at W, working within P levels 1 – 8, may also be recorded

* represents pupils who are not entered for the tests because they were working below level 3 in English, mathematics or science; pupils awarded a compensatory level from the tests; and pupils entered for but not achieving a level from the tests.

pupils working at the levels of the tests, but unable to access them, formerly referred to as disappled

NATIONAL RESULTS

These tables show the percentage of **year 6** pupils achieving each level nationally in **2009 (Unvalidated)**

Figures may not total 100 per cent because of rounding.

2009 TEACHER ASSESSMENT										
	Percentage at each level								Pupils disapplied	Pupils absent
	W	1	2	3	4	5	6			
English	0	1	4	17	48	29	0	0	0	
Mathematics	0	1	4	17	45	33	0	0	0	
Science	0	0	2	12	47	38	0	0	0	

2009 TEST RESULTS								
	Percentage at each level						Pupils not entered [#]	Pupils absent
	Below level 3 [*]	3	4	5				
English	4	14	51	29	0	1		
Reading	7	7	38	47	0	1		
Writing	5	27	48	19	0	0		
Mathematics	5	15	44	35	0	1		
Science	3	8	45	43	0	1		

W represents pupils who are working towards level 1, but have not yet achieved the standards needed for level 1.

* represents pupils who were not entered for the tests because they were working below level 3 in English, mathematics or science; pupils awarded a compensatory level from the tests; and pupils entered for but not achieving a level from the tests.

pupils working at the levels of the tests, but unable to access them, formally referred to as disapplied.